

Yuqing LI

yuqingli@uchicago.edu / (+86) 151 7999 1830
2001 Longxiang Avenue, Shenzhen, China 518172

EDUCATION

- 2020 – **University of Chicago**, Chicago, Illinois USA
M.A., Social Science (Sociology), temporal GPA: 3.90/4.00 (Fall quarter)
- 2016 – 2020 **Chinese University of Hong Kong**, Shenzhen, China
B.S. in Statistics (Statistical Science), GPA: 3.63/4.00 (top 11%)
- 2018 **Technical University of Dortmund**, Dortmund, Germany
Exchange student, German Language, Germany – Politics, Culture, and Society.

RESEARCH INTERESTS

Sociology of labor, Gender Inequality, Sociology of Sports, Mix Methods

RESEARCH EXPERIENCE

2020. 06 – 2020. 08 **Report Research Assistant Intern**
Beijing Knowledge Atlas Technology Co., Ltd
- Assisted three PhD experts doing literature review in different projects relevant to AI technology.
 - Conducted data annotation, visualization, and analysis of AI scholar profiles.
 - Participated in public technology report writing and editing, which was published online in Dec 2020 with credited authorship.
2019. 03 – 2020. 01 **Student Researcher**
Project: The Gender Inequality in China Golf Industry. Funded by Undergraduate Research Award.
- Conducted ethnographic observation over three months.
 - Came out with more than 100,000 words of field notes and interview transcripts.
 - Distributed questionnaires and performed data digitizing, cleaning, and analyzing.
2018. 11– 2019. 02 **Research Assistant**
School of Humanity and Social Science, CUHK, Shenzhen. Advisor: Dr. Aurélien Boucher.
- Applied ordered logit model and latent class analysis to study the earning determinants of golf coaches.
 - Conducted interviews with around ten golf coaches and recorded conversation.
 - Wrote a 7000-word analysis report in English.

PEER-REVIEWED PAPERS

- 2020 Aurélien Boucher, **Yuqing Li**, & Xueyun Shao, “Becoming a golf trainer in China: The life of an artist?” *International Journal of Sports Science & Coaching*. (Revise and Resubmit)
- 2020 **Yuqing Li**, “Confronting online scrutiny: Doing social science research in the context of internet censorship in China.” *Intersect: The Stanford Journal of Science, Technology, and Society* (Undergraduate Journal). URL: <https://ojs.stanford.edu/ojs/index.php/intersect/article/view/1651>

TEACHING EXPERIENCE

2020. 06 – 2020. 08 **Teaching Assistant** to CSC 1001 Introduction to Computer Science
2019. 09 – 2019. 12 **Undergraduate Student Teaching Fellow** to STA3007 Nonparametric Statistics

HONORABLE AWARDS

- 2016 – 2017, 2018 – 2020 Dean’s list awarded by School of Science and Engineering
- 2017 – 2018 Shaw Achievement Awards (Excellence in Sports, HK\$6,500)
- 2018 – 2019 Academic Performance Scholarship (HK\$22,000)
- 2019 – 2020 Undergraduate Research Award (HK\$14,000)
- 2020 – 2021 Maroon Scholar Research Award (Graduate tuition scholarship, HK\$243,000)

LANGUAGE

- Language: English (fluent), Mandarin (native), Cantonese (basic)